

2005-2006 Profile of Oldham - Ramona School District 39-5

220 W 2nd St, Ramona, SD 57054

\$177,293

\$29,966

Classroom Staff

Home County: Lake
Area in Square Miles: 192
2005 K-12 Fall Enrollment: 126

Revenue

\$110,755

Total \$1,074,418

PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$18,529	\$0	\$38,104	\$0
Administration Services	\$109,543	\$0	\$7,393	\$0
Transportation Services	\$52,798	\$25,169	\$0	\$0
Other Support Services	\$151,600	\$29,294	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$23,998	\$0	\$0	\$0
Total Expenditures	\$1,052,465	\$71,896	\$153,731	\$0

Expenditures

Capital Outlay Special Education

\$108,233

\$17,433

Pension

\$0

General

\$695,998

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	General	Capital Outlay Sp	ecial Education	Pension		Dovenna		Expenditures		
Local	\$660,663	\$110,755	\$139,962	\$29,966	D ID I C	Revenue		I	Cost per AD	M
County	\$13,442	\$0	\$0	\$0	Bond Redemption		\$0	\$0		
State	\$331,053	\$0	\$0	\$0	Capital Projects		\$0	\$0	General Fund Only	\$8,278
		, -	·	•	Other Special Revenue		\$0	\$0	Educational Funds*	\$9,489
Federal	\$69,260	\$0	\$37,331	\$0		000 4	~0	A00 205	*** * * * * * * * * * * * * * * * * * *	a • •

Enterprise Funds

K-12 Instruction

Other Fund Data

\$92,458 \$89,205 * Includes General, Special Education and Pension Funds

		Special Educat Federal Flowthr		· ·	2005 Payable 2006 Taxable Valuations			
State Aid	State Aid		Part B, Sec. 619, PK \$2,014		\$89,857,156 \$9,064,461	2005 Payable 2006 Levy per Thousand		
General Aid Special Education Extraordinary Cost Fund - SE	\$306,562 \$0 \$0	IDEA Part B	\$30,681 \$32,695	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$7,004,401 \$743,284 \$5,234,557 \$104,899,458	Agricultural Non-Ag Z	\$4.82 \$6.33	
Total State Aid	\$306,562			Totai	\$10 4 ,099,430	Owner Occupied	\$7.75	
ADM Data		Teaching Staff	Data	Ending Fund	Ending Fund Balance			
ADM of Tuitioned Out Paid	0.000	Average Teacher Salary	\$28,241			Capital Outlay	\$1.07	
ADM of Contracted Out Paid	0.000	Experience Adjusted Salar	y \$28,410	General	\$620,493	Bond Redemption	\$0.00	
Non-Public / Home Sch ADM	0.000	Avg Years of Experience	14.3	Capital Outlay	\$280,107	Pension Fund	\$0.30	
General State Aid Adj. ADM	152.299	% with Advanced Degrees Certified Instructional State		Special Education Pension	\$21,802 115765	*District has opted out of General Fund levy		

0.0

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation PK-12 Enrollment 130 Separate School 0 Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 1 Regular Classroom 17 Learning Disabled 10 District Dropout Rate 1.3% ADM ADA Self-Contained Classroom 1 2 Multiple Disabilities % Eligible for Free/Red. Lunch 61.1% 80.703 82.987 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 16.2% 9-12 42.252 43.824 Early Childhood Setting 0 Visually Impaired 0 Students Transported 69 **Total** 122.955 126.811 Early Childhood SE Setting 0 0 Deaf 6.3 Student to Staff Ratio PT Early Child and SE 0 Speech/Language 4 97.0% District Attendance Rate Resource Room 3 Other Health Impaired Number of Graduates 12 0 Day Program Autism 0 0 Home/Hospital Program 0 Traumatic Brain Injury 0 Total 21 Developmental Delay **Total** 21

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		de 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR							
Math	51.9	110	56	110	60	1 K	67	1 K	54.7	110	59.1	1 18	60.1	110	
Science	53		48		64.5		49		55.5		56.1		73.5		
Social Science	53		48		71.5		77.2		48.8		63.6		61.7		
Language Arts	56.9		62.4		60		67		54.7		59.1		60.1		
Reading	66.5		69.2		63.6		68.7		46.8		59.5		72.2		American College Test (ACT)
Complete Battery	58.6		62.3		67.3		69.5		53.5		59.2		67.3		English
Number Tested	8	2	12		8		6	1	11	1	15	2	11	1	Math
												1			Reading
												Science			
Stanford Writing Assessment Program, Third Edition													Composite Score		

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	7		67%		79%		53%		40%		67%		71%	
Grade 9	10		72%		52%		63%		14%		52%		27%	

No assessment data are reported when less than ten students were tested.

Number Tested

9